Technology	When I Will Use It	How I Will Use It	Assignment Idea
Animoto & QR Codes	Within 1st Year	I plan to use Animoto and other video applications as a way to introduce new information, make smooth transitions in the classroom, and as a reminder of information previously studied. I also plan to use this as a tool for students to create as well. I plan to have my students use this application within their assignments, projects, and daily work.	• Students create a short vocabulary video for an upcoming text. • Students are assigned a poem and are asked to create a video that highlights the author, background information, theme, tone, literary devices, central idea, narrator, stanzas, type of poem, rhyme (if applies), rhythm (if applies), vocabulary, and any other important information.
Google Hangouts	Within 2 Years	It is a goal of mine to have Google Hangouts (or another similar application) connect my students to students from around the country and even the world. I aim to use it as a tool for students to work with people of other cultures and backgrounds, expanding their knowledge and	• I would like to use Google Hangouts for a unit plan or PBL project to connect my students to other students outside of the state. Students would develop a project/presentation with their assigned

		understanding of the world around them.	out-of-state groupmate. Google Hangouts would be used for communication purposes between students. Other Google docs/presentations/etc. capabilities may be utilized by students to aid in the development of their project.
Weebly/Other Website	Within 2 Years	As I am not currently teaching, I have yet to develop my own website. I would like to create a website for my students where they can find information, resources, tools, applications, links, assignments, videos, etc. I hope to eventually develop it enough that I am able to "flip" my classroom.	
Padlet	Within 1st Year	I hope to use Padlet as a tool for student discussion. I think this could be a great tool for connecting students to other class periods or students in similar classes.	● Students may use this as a bellringer activity where they are asked to post their response to the question or questions posed by me. ● Students may

			complete a homework discussion question and be asked to respond to one student in their own class and one from another class.
Laptops and/or Tablets	Within 1st Year if possible	As many schools are becoming 1:1, I plan to incorporate the use of laptops or tablets within the classroom on a daily basis. Although I do not want my students to be constantly staring at a screen, I would like to incorporate technology in small ways on a daily basis. My future students will spend much of their lives, in school and in the workforce, interacting with technology. I think it is important to make it a part of their education as well.	
TedEd	Within 1st Year	TedEd can be a great tool to use both in the classroom and as homework for students. It is a way to introduce them to new ideas/information and could be a way to allow choice. Students may choose between lectures/videos for assignments.	● Students will be asked to watch a series of videos and write about how the information applies to the unit.

Socrative	Within 1st Year	I think Socrative will be a great tool in my classroom. I hope to use it for both formal and informal assessments and even as a way to review information.	
Rewordify	Within 1st Year	As a future English teacher, I think Rewordify will be a great tool for me. Differentiated instruction is an important part of every classroom and this tool can help me introduce information to students in a way that they will understand. It can help me provide texts below a student's reading level, which can be necessary if the topic itself is difficult to understand. I can give students texts at their reading level and above their reading level to challenge their reading and comprehension.	
Infographics	Within 1st Year	I had never thought of creating my own infographic, but now I see it as an amazing tool. Students can use this as well to create their own infographics. It is a great way to display information, link outside sources, and compare information.	● Students are assigned a text and/or topic from the unit, semester, or year and create an infographic to display and eventually present the information.

| Flipped Classroom | Within 2 Years | I went to a seminar on the flipped classroom approach a couple of years ago and have hoped to incorporate it into my future classroom ever since. I may not make it an everyday approach, but would like to use it to see how it plays a role in student understanding, student motivation, and how students will do on higher-order thinking activities. | |